

PACE IS . . .

Program for Acceleration in Careers of Engineering—Monmouth Branch

June 2010

2009 Engineering Trip by Ashleigh Bobbitt

Aviation Hall of Fame and Museum of New Jersey

This year PACE decided to embark on a unique adventure to the Aviation Hall of Fame and Museum of New Jersey, which was founded in 1972 by Pat Reilly. Our first event at the Aviation center was a short movie on the development of the aviation center and all the contributors to aviation. We learned that the Tuskegee airmen's flight instructor was from New Jersey. In addition, Buzz Aldrin, one of the astronauts on Apollo 11 and the second man to walk on the Moon, was from Montclair, New Jersey. Russell Rusty Schweickart the lunar model pilot on the Apollo 9 was also from Neptune, New Jersey. Considering several students on the trip were Neptune residents that was quite thrilling!

After the video, we moved to our first exhibits The Spirit of St. Louis, which is a model of the Hindenburg airship, later destroyed by fire in 1937. We also saw the Bell XI rocket which is similar to the one used to break the sound barrier in 1947. Some of us took turns climbing into the Little Cutup, which is a small aircraft that we sat in a pretended to be pilots.

An interesting part of the trip was when the group boarded Martin 202, built in 1950. This was a non-pressurized plane that was used for flights less than two hours. On this plane, the seats

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2009 Graduating Seniors



see story on page 4...

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Freshman Parent Perspective

I cannot believe my first year at PACE is almost over. It has been a very rewarding, educational, and fun year. The staff, parents, and kids were all welcoming and eager to help my kids. I felt quite at home here. The eye openers were very informative and educational. There was quite a lot of valuable information imparted to the group. The guest speakers represented many companies from the area. The kids even got a turn to present their very own eye opener. The engineering trips were also educational and fun. Some places they visited were the Aviation Museum, and the Intrepid United States Air and Space Museum.

There was also a lot of learning in the classrooms too. There was circuit building, computer programming, and solving complex and simple mathematical problems. There is nothing like the knowledge gained from the very experienced staff. They bring their knowledge and experience from their workplaces and lives to share with the children. I think that is priceless.

I think that any child that has the opportunity to be at PACE should be. This experience is a great one, because the children learn through fun programs. It really was great getting to meet these wonderful people and I look forward to working with them in future years.

By: David Benjamin, Sr.,



... from cover page—2009 Engineering Trip

were significantly larger and more comfortable than they are today. They had ashtrays, very small overhead compartments and no luggage compartment for large bags. After absorbing so much information, we headed out for lunch.

Returning, we split into groups and started designing and building our glider planes. Each group gave a unique touch to their glider. When we were finished, it was time to test them outside. The teams competed to see whose glider would fly the farthest. After fierce but friendly competition, Glow in the Dark was declared the winner. Although, my group did not have the fastest glider we had fun trying and learned a lot about wind resistance. We were all given a prize after the competition so everyone felt like a winner.

I had a great time; I didn't realize a visit to a museum could be so much fun. I recommend that you also visit this museum.

A Synopsis of the 27th Annual Awards and Graduation Banquet



The PACE annual awards and graduation banquet is considered one of the most rewarding and exciting time for the students and parents. This venue showcases the student's accomplishments for the fiscal year. Their dedication and hard work are exhibited at the banquet. It is also sad because it is the end of the year (now we can sleep late until September) and we have to say goodbye to our seniors and their parents.

The 27th Annual Banquet preparation started months before it occurred. Singer, Ms. Mary St. Vil, Brookdale Representative, Ms. Nancy Liu, Alumnus Speaker,

Mr. Fidel Wilson and Keynote speaker, Dr. Phillip Bonaparte were solicited and invitation confirmed. The seniors chose a theme, "Yes, We Can Too", wrote their legacy statement (see page 6-7), submitted their biography and chose the color of their outfit (purple & white). Mailings are sent out to all the alumni, parents, churches and current students. Tickets and advertisements for the booklet were sold. All accomplished by current PACE parents and volunteers. The day of the event started hours before with the decoration committee. By the time the function started all "I's were dotted and all "T's were crossed.

King Carmichael, III and Ryan Pinnock (graduating seniors) were the Masters of Ceremony. The co-administrator, Jennifer Barnet, talked about dedication, the strong male leadership at PACE, parents involvement and how the PACE students are committed and dedicated.

Nancy Hernandez introduced the singer, Ms. Mary St. Vil, from Second Baptist, Keyport, accompanied on the keyboard by Lady Gloria Blue, from Mount Moriah Missionary Baptist Church. She rendered two dynamite and inspiring selections, such as "Just A Closer Walk with Thee".

Royston Hercules, Jr. introduced the Alumni speaker, Mr. Fidel Wilson a former graduate of PACE (1999). Mr. Wilson told the graduating seniors that the most important thing was not what you have accomplished but is the journey to get there. He stated that what you have accomplished impresses people but knowing how you got there can change that person.

Our keynote speaker, Dr. Phillip Bonaparte, was introduced by Josh Barnett. He was born in Grenada and gave his life to the Lord at age fifteen. He spoke about his early beginning. When he was a toddler he listened while his siblings were doing their homework and that causes him to go from first to third grade, from third to fifth grade; at 16 he graduated from high school; at nineteen he entered medical school. He has been a physician for the past twenty years.

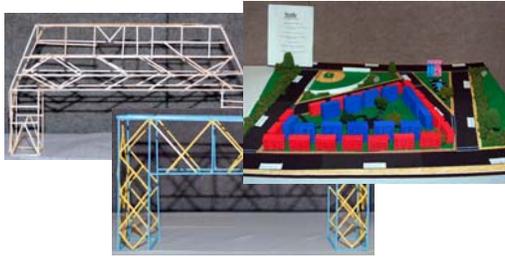
Dr. Bonaparte told the seniors that they should have a dream and work hard to achieve it. He told them to believe in themselves. They should sow seeds and be productive. He indicated that when you fall down you have two choices, either stay there or get up. He stated that it's not those who run the race the swiftest but it's those who endure to the end. One should not settle for mediocre when you can achieve excellence.



continue on page 4 ...

He further stated that a lot of us think that we have arrived since we now have an African-American President. However, the work has just begun. We need to prove to the world that it is not based on the color of our skin but the content of our characters. We can reach whatever goal we set for ourselves. When we get there we can say, "Yes We Can, Too". Have faith because with faith you can achieve what seems impossible. One should choose friends wisely and make sacrifices to accomplish one's dreams.

Ms. Liu a Brookdale Community College representative encourages the students to further their education.



The awards ceremony was most gratifying as each teacher awarded their students for their accomplishments (see pages 9 –11). The freshmen and senior projects were displayed. The students gleamed as they accepted their awards while the proud parents watched and smiled.

The ceremony came to a close as the returning students, teachers and parents said their last goodbyes to the seniors and their parents.

Reported by: Pauline Anderson-Perry, Parent



Upcoming Events

- Math Bowl — April 24th
- Last Day of PACE — May 1st
- Graduation & Awards Banquet — May 15th
- Picnic/Cookout — July 31st

PACE-Monmouth Governing Body (2009-2010)

Executive Director	Courtney Pinnock
Deputy Executive Director	Dr. Jennifer Barnett
Secretary	Judith Wheeler
Treasurer	Carey Perry
Events Coordinator	Debbie Wildeman
Eye-Opener Coordinator	Oswald Barrimond
Math Coordinator	Michael Sligh
Engineering Coordinator	Michael Perry

PACE Is...

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Kwanzaa 2009



On December 12, 2009 the PACE program held our annual celebration that we like to call “Kwanzaa Celebration”. This celebration is held every year before our winter break; it is like an end of the semester blowout. The Kwanza celebration started at 1:00 pm, after our scheduled PACE session. At the start of the program food was served, like buffet style eating. The food is prepared by parents from the program and we all had the opportunity to try different foods because we are all from different backgrounds.

Apart from the delicious food, we had great performances, poems, and stories. This Kwanza celebration was packed with entertainment. PACE students sang, danced, read poems and even told the story of how Kwanza, Christmas and Hanukkah came about and how they are celebrated. The MC’s were PACE students, Osaro Obayuwana and Andrew Wildeman. They were funny and kept the audience engaged and laughing. The occasion was a great success and it allowed us to bond with our PACE families.

by: Ayeshia Morris

Graduating Seniors



and their Legacy Statements



David Alexis

"I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes."

Romans 1:16



Josh Barnett

"Dream as if you'll live forever, live as if you'll die today."
James Dean



King Carmichael, III

"The wicked flee when no man pursueth: but the righteous are bold as a lion."



Jean-Gerald Coupet

Do not be desirous of having things done quickly. Do not look at small advantages. Desire to have things quickly prevents them from being done thoroughly. Looking at small advantages prevents great affairs from being accomplished.



Latiana Gourzong

*Our greatest fear is not that we are inadequate. Our greatest fear is that we are powerful beyond measure. It is our light, not our darkness that most frightens us. We ask ourselves, "Who am I to be brilliant, talented and fabulous?" Actually, who are you not to be?
*You are a child of God.**



Royston Hercules, Jr.,

As I embark to a new horizon I must say there are no worries or regrets of my past school year. However, I wish to hold my head high and continue to achieve the goals that I have set for my future. As I begin my journey the knowledge I have obtained along the way I will apply it towards my future endeavors. My parents have paved the way for me, of which I owe them a debt of gratitude. Other family members, friends, coaches and other from both PACE and the different schools I attended who encouraged and inspired me along the way, as I fought to take control of my place in society as a young male amongst other as I succumbed the difficulties in life's pathway. I'll pursue my path, however narrow and crooked, in which I can walk with dignity and reverence.



Nancy Melendez

“If your success is not on your own terms, if it looks good to the world but does not feel good in your heart, it is not success at all.”

- Ann Quindlen -



Ryan Pinnock

“Help others with all your heart, but be sure to help yourself first.”



Judith Samuels

Be nice to your siblings,. They’re your best link to your past and the people most likely to stik with you in the future. Understand that friends come and go, but with a precious few you should hold on, because the older you get, the more yu need the people who knew you when you were young.

- Kurt Vonnegut -



Yasonia Yankannah

“Don’t do today what you can tomorrow, but do today what you can’t do tomorrow.”



The PACE-Monmouth Family... 2008 to 2009

- **Students** - 36 enrolled - They attend the following schools:

Academy Charter HS	Holmdel HS	Matawan Aberdeen Regional HS
Allentown HS	Howell HS	Neptune HS
Christian Brothers Academy	Lakewood HS	Ocean Township HS
Edison HS	Long Branch HS	Old Bridge HS
Freehold Regional District HS	Manalapan HS	Red Bank Catholic HS
Freehold Township HS	Marlboro HS	Red Bank Regional HS
- **Staff** - 24 volunteer staff members from a variety of companies and industries.
- **Parent Group** - In addition to our volunteer teaching staff, PACE - Monmouth parents and other corporate and community volunteers help to make Saturday mornings and PACE events run smoothly. Without this additional assistance the PACE program would not be as successful or long-lived as it is.
- **Alumni** - PACE - Monmouth has graduated over 250 students from the program during its history.

2009 Banquet



2009 AWARDS



LEADERSHIP



MATHAMETICS



STAFF



ATTENDANCE



MATH BOWL



BRIDGE



ENGINEERING



ELECTRICAL ENGINEERING



EYE-OPENER



Eye-Opener



PARENTS



SCIENCE FORUM



STUDENTS INSTRUCTORS



SOPHOMORE LEADERSHIP



STAFF



MATHAMETICS

2009 Student Awards

Class Awards

Classes	Most Outstanding	Most Improved
Geometry	Andrew Wildeman	Muraad Bass
Algebra II/Trig	Karen Melendez Danielle Perry	None
Pre-Calculus	Nancy Melendez	Monisola Adesanya
Calculus	Jean Coupet	King Carmichael, III
Intro to Engineering	Ann-Marie Buckley Ayeshia Morris Scott Stewart	Samira Anifowoshe
Electrical Engineering	Karen Melendez Danielle Perry	None
Computer Science	N/A	N/A
Senior Engineering & Leadership Development	King Carmichael, III	Josh Barnett
Students Leadership at an Event	Kwanzaa — David Alexis and Danielle Perry Banquet MC — King Carmichael III and Ryan Pinnock	
Student Run Eye-Openers	Fall — David Alexis, Jean Coupet, Diandra Navarro and Krystal Noyan February — Ayeshia Morris, Ann-Marie Buckley, Scott Stewart, Monisola Adesanya, Osaro Obayuwana Student Take-Over Day — Josh Barnett, Jonathan Barnett, Kea Noyan and Krystal Noyan	
Attendance	Ayeshia Morris, Muraad Bass, Nancy Melendez, Karen Melendez and Andrew Wildeman	
Bridge	1st Place — Aeyshia Morris 2nd Place — Ann-Marie Buckley 3rd Place — Samira Anifowoshe	

Classes	Most Outstanding	Most Improved
Geometry Project	Ann-Marie Buckley Muraad Bass	
Outstanding Freshman	Ayeshia Morris	
Outstanding Sophomore	Danielle Perry	
Student Instructors — Introduction to Engineering	Latiana Gourzong Monisola Adesanya	
Book Grant	King Carmichael, III Ryan Pinnock	

A Roundtable Discussion with Roxzana Kelly

Eye-Opener ... 3/20/2010

Roxzana Kelly, MS is a research scientist at Novartis Pharmaceuticals Corporation. She manages the clinical trials for cardio-vascular medical research. She enjoys her job since she works with doctors, scientists, and patients. She has a chance to travel, and meet many interesting professionals from different walks of life. Most importantly her job allows her to help people with illnesses. She also earns a reasonable living with a good salary.

She grew up in New York and attended LaGuardia School of performing arts. She was a vocal major and thought at one point she was going to be a lawyer. However, while attending Penn State she discovered she enjoyed studying biology and physiology. Roxanna obtained her undergraduate degree in psychology from Penn State, then worked for John Hopkins and realized she enjoyed science. She later earned her graduate degree from John Hopkins in Bio-developmental Psychology, which is the study of children's development through adulthood. She said you will realize as you move into your educational career that you have opportunities to discover what you want to be if you have not decided yet.

Roxanna advised us to:

Try to get internship programs in your field of interest.

Make sure the university you select specializes in your major.

Apply to as many colleges as possible, many of them offer scholarships.

Select a field of study or major that you enjoy, so work will be fulfilling.

Perform your best in school and earn good grades.

Volunteer -- it shows you have other interests and looks good on college applications.

By: Danielle Flood

Texting & Driving Eye-Opener



Presented By: Karen Melendez, Danielle Perry & Brandon Edwards

March 13th, 2010

Don't Text and Drive by Danielle Perry

On March 13, 2010, Karen Melendez, Brandon Edwards and I, Danielle Perry, presented an eye-opener on the “Dangers of Texting and Driving”. For those who were not able to hear the contents of this important issue, this article will inform you on some serious facts on the topic. This article should make everyone think twice before answering their phone while driving.

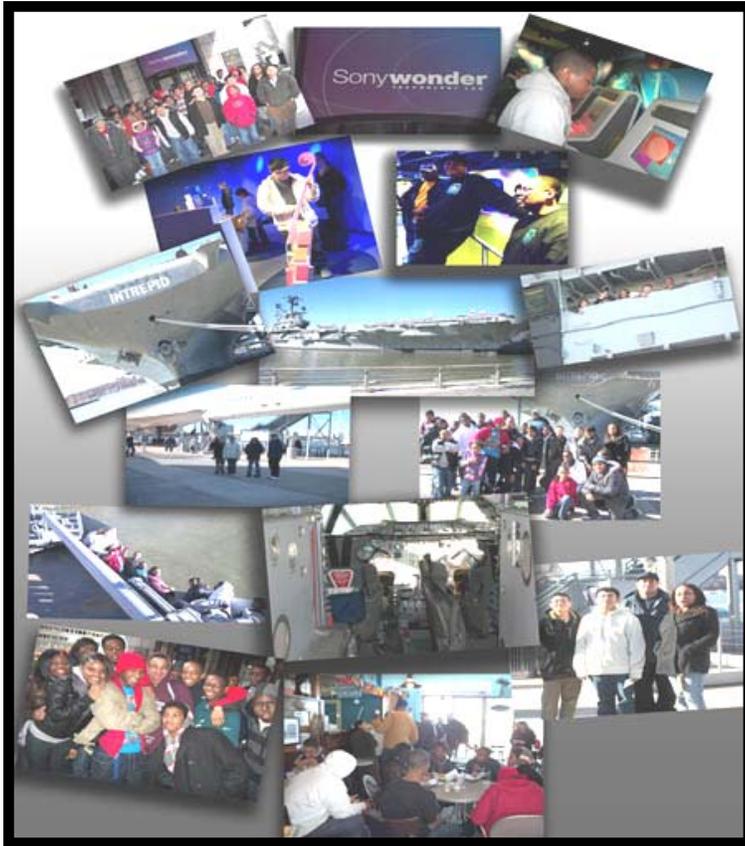
Did you know that talking on the phone while driving can make a young driver’s reaction time as slow as that of a 70-year-old? Yes, it’s true. Texting and driving causes many accidents too, 1.4 million crashes annually to be exact. Also 28% of all traffic accidents occur when people talk on the phone or send text messages. People are three times more likely to get into an accident when dialing a phone. Texting while driving increases the risk of an accident by 23 times. Each year, 21% of fatal car crashes involving teenagers between the ages of 16 and 19 were the result of phone usage. This statistic is expected to increase 4% every year. Accidents due to texting or talking on the phone while driving happen every 15 minutes in the United States. The worst part is that these accidents are **100% preventable**.

Parents have a large influence on how their children act while driving. About 52% of teens who say their parents are unlikely to follow through on punishment if they text and drive will continue to do so. Only 36% of teens who believe their parents would penalize them continue to text. In other words, most teenagers who believe their parents will punish them for texting and driving won’t do it.

No text message or phone call is worth risking your life or the lives of other people. The text message will still be there when you reach your destination and you can always return their phone call. **Do Not Text and Drive. It’s not worth the risk!!!**



The Engineering Trip



The PACE program recently traveled to New York for its annual engineering trip. This year we traveled to the Sony Workshop and took a tour of the Intrepid. The bus ride to the city was intriguing. We traveled through Manhattan and bypassed many historic landmarks.

Once we arrived at the Sony Workshop, we discovered that we were several minutes early. During this time we decided to enter the Trump Tower. Many of the students found this interesting, as they entered the Nike Town inside. After our visit at Trump Tower it was time for the Sony workshop. As we arrived we were greeted by Joe who was an employee at the facility. Joe gave us a run down on what the workshop was and how we could interact with it. Each student was then given a card which gave the cardholder access to all the activities.

The first interactive activity with the card was the log in. Here we created our own profile, using a touch screen device. The computer even took a digital picture. Once a profile was created, we were given access to all activities in the building. One of the most involved activities was the broadcasting opportunity. We were able to interact in a live broadcast, and had the chance to act as a cameraman, weatherman, or an anchor. After we were finished, we had the chance to view our broadcast. This was an exciting and fun activity, and we thoroughly enjoyed it. Another experience was the activity named "In the Game". Here we were able to play a sports video game on a large Sony television. Many students were attracted to this and they gathered around it to observe their classmates playing. These are just a few of the many activities that we encountered.

Our last tour was at the Intrepid museum. The Intrepid was a battleship that made history during the 1900's. When we entered the ship we were astonished by its huge museum. The museum allowed us to travel through the ship, and put us in the shoes of a sailor. It was a real hands-on experience that allowed visitors to not only have fun but to learn at the same time.

The 2010 PACE engineering trip was a huge successful, which will have students coming back for more. We are looking forward to more learning opportunities like this and cannot wait for next year's trip.

by: Andrew Wildeman

John M. Jones

“John has made a distinguished contribution in his organizing and documenting of various PACE process. He is the “guru” for PACE process.”

Oswald Barrimond

“John has a commitment to success. He does not leave task and activities half done. He drives to quality closure.”

Joe Houle



“John Jones is the hardest working man at PACE.”

Mike Sligh

“Dedicated and Responsible”

Fernando Rodriquez

“John is a no-nonsense person. He goes the extra mile in his leadership role at PACE. I had the privilege to be at PACE when he was Administrator. I admired his organizational skills and his respect for the students and parents. He is a valuable asset to PACE. If he every leave, PACE would not be the same without him. Future students and parents would not have the opportunity of knowing him and what he has to offer.

Mr. & Mrs. Carey Perry, Parent

John M. Jones

John is a leader, reliable, resourceful and competent. He helps to create other leaders. He lays out clear path for others to follow and he encourages, supports and equips them. The PACE program is his' baby and he works to see it grow and excel.

Dr. Jennifer Barnett

John is an excellent role model for our community. He gives his time freely to support the PACE Program with the hope that he can make a difference in a student's life. He possesses many outstanding qualities. Some of these are: good character, hard working, caring and his commitment and dedication to youth and education.

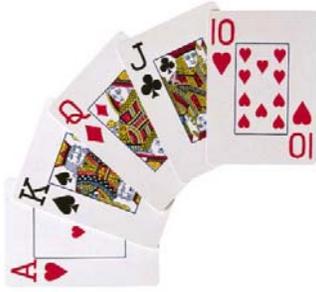
Dr. J. Batista

To say that John Jones has been instrumental to the success of PACE is a gross understatement. Before, during, and beyond his long tenure as a PACE Administrator, John has always worked tirelessly and diligently to make and keep PACE an elite program. He is well deserving of all of the PACE accolades that are bestowed on him. Having had the opportunity to work with him over the years, I extend my many thanks to him for his contributions to the program, which are too numerous to mention. The best way to sum up his contributions comes from an administrator at Red Bank Regional High School that I once had a conversation with during my participation there as part of a career fair. That person, who had watched PACE grow from its infancy, stated at the time that PACE had "grown and become a professional organization." John Jones has been, and continues to be, integral to maintaining that perception of PACE as a professional organization. Even more so, he continues his tireless and diligent work toward making and keeping that perception a reality.

Mike Perry

"John has lead PACE into new horizons as PACE Co-Administrator. Under his leadership, PACE grew into a well-structured educational program embracing excellence. John's dedication, professionalism and love for the program and his PACE "family" has greatly contributed to the well-organized program that PACE has become. We are very fortunate to have John's leadership for many years. He has enriched the lives of both students and teachers. I am proud to be his friend."

Eduardo Pinzon



DECK OF CARDS

It was quiet that day, the guns and the mortars, and land mines for some reason hadn't been heard.

The young soldier knew it was Sunday, the holiest day of the week.

As he was sitting there, he got out an old deck of cards and laid them out across his bunk.

Just then an army sergeant came in and said, 'Why aren't you with the rest of the platoon?'

The soldier replied, 'I thought I would stay behind and spend some time with the Lord.'

The sergeant said, 'Looks to me like you're going to play cards.'

The soldier said, 'No, sir. You see, since we are not allowed to have Bibles or other spiritual books in this country, I've decided to talk to the Lord by studying this deck of cards.'

The sergeant asked in disbelief, 'How will you do that?'

'You see the **Ace**, Sergeant? It reminds me that there **is only one God**.

The **Two** represents the two parts of the Bible, **Old and New Testaments**

The **Three** represents the **Father, Son, and the Holy Ghost**.

The **Four** stands for the **Four Gospels: Matthew, Mark, Luke and John** .

The **Five** is for the **five virgins** there were ten but **only five of them were glorified**.

The **Six** is for the **six days it took God to create the Heavens and Earth**.

The **Seven** is for the **day God rested** after making His Creation.

The **Eight** is for the family of Noah and his wife, their three sons and their wives -- **the eight people God spared from the flood that destroyed the Earth**.

The **Nine** is for the **lepers that Jesus cleansed** of leprosy He cleansed ten, but nine never thanked Him.

The **Ten** represents the **Ten Commandments** that God handed down to Moses on tablets made of stone.

The **Jack** is a reminder of **Satan**, one of God's first angels, but he got kicked out of heaven for his sly and wicked ways and is now the joker of eternal hell.

The **Queen** stands for the **Virgin Mary**.

The **King** stands for **Jesus**, for he is the King of all kings..

When I count the **dots on all the cards**, I come up with **365 total, one for every day of the year**.

There are a total of **52 cards** in a deck; each is a week - **52 weeks in a year**.

The **four suits** represent the four seasons: **Spring, Summer, Fall and Winter**.

Each suit has **thirteen cards** -- there are exactly **thirteen weeks in a quarter**.

So when I want to talk to God and thank Him, I just pull out this old deck of cards and they remind me of all that I have to be thankful for.

The sergeant just stood there. After a minute, with tears in his eyes and pain in his heart, he said, 'Soldier, can I borrow that deck of cards?'

Please let this be a reminder and take time to pray for all of our soldiers who are being sent away, putting their lives on the line fighting

Prayer for the Military

Lord, hold our troops in your loving hands.

Protect them.

Bless them and their families

I ask this in the name of Jesus, our Lord and Savior.

Amen

In God I Trust!

Submitted by: Pauline Anderson-Perry



The Earth As I Once Knew It

By: Danielle Flood

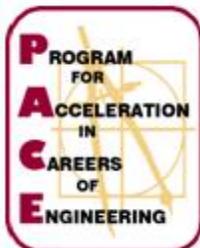
There once was a green Earth I knew
Now everything is thrown askew
The lush green grass is in the past
Now all my memories are ash
All those lakes that were azure blue
In all those pictures that I drew
Yet that land that I knew
Unfortunately did not pull through

Piles of trash sit on the ground
Ten times higher than a baseball mound
Take the time, don't do the crime
Please everyone, recycle



Danielle Flood, Marlboro New Jersey

With the increasing pollution of the Earth, we should do our best to help preserve its resources while we still can. I wrote this poem to encourage people to recycle and take care of the Earth for everyone's benefit. The poem was written in 2005 and was published in Forever Spoken, copyright 2007 by the International Library of Poetry as a compilation.



PACE – Monmouth

If you will be entering 9th - 12th grade and enjoy:

- Math
- Science
- Technology
- Leadership
- Meeting New Friends



... Then PACE is for you!

PACE (Program for Acceleration in Careers of Engineering) is a science and engineering awareness program in which professionals volunteer their time to work with African-American and Hispanic high school students to help prepare them for technical careers. You will develop new technical skills, learn about college admissions requirements, practice leadership, and develop career path & cultural awareness.

For more information or to apply to PACE contact:

John M. Jones
Recruitment Coordinator
recruitment@pace-monmouth.org

or

PACE Monmouth
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Lincroft, NJ 07738
Attn: Student Recruitment

www.pace-monmouth.org

PACE IS . . .

The PACE Is newsletter is a forum for disseminating news of interest to the PACE family and showcasing the talents and accomplishments of the PACE-Monmouth students. We solicit news, articles, essays, poems, artwork and photography, especially from students. Please submit contributions via e-mail to newsletter@pace-monmouth.org or by U.S. mail to

PACE Is, P. O. Box 493, Lincroft, NJ 07738

Back issues of PACE Is can be obtained in PDF format from the PACE-Monmouth website:

www.pace-monmouth.org

Acknowledgments

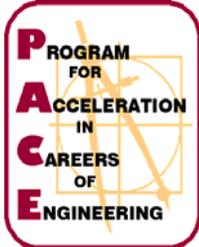
The following companies, organizations and individuals have made donations in the form of cash, goods or services in order to help make PACE-Monmouth a success in 2009. We appreciate each and every one of them for forming a partnership with PACE to help develop the technical skills and leadership potential of our students.

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